

# Breakthrough San Francisco 2017 Impact Report

at SF Day School



Breakthrough San Francisco supports young people on the path to college and trains outstanding college students for education careers. Founded in 1993, we're a community involvement initiative of San Francisco Day School, and one of two dozen national affiliates of Breakthrough Collaborative.



# Supporting Young People on the Path to College

## Our Students

- 244 students in grades 5 - 12
- Admitted as 4th graders from under-resourced elementary schools in San Francisco
- 89% first-generation college students; 86% eligible for free or reduced-price lunch

## Middle School Program (5-8TH GRADE)

### SUMMER

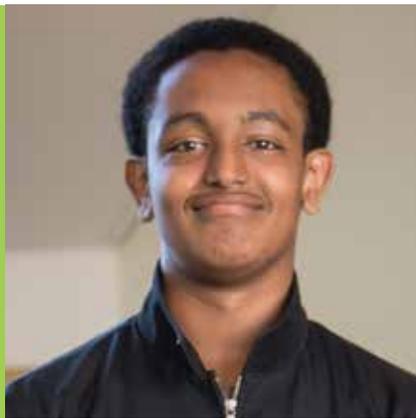
- Six weeks of intensive classes in math, science, literature, and writing
- 87% of 8th graders were algebra-ready to start the 2017-18 school-year as measured by Renaissance Learning's STAR Math Test, vs. 23% of first-generation students nationally

### SCHOOL-YEAR

- Two afternoons of tutoring and enrichment weekly
- Educational Saturday excursions once/semester
- Comprehensive middle school admissions support: 83% of current 6-8th graders attend college-preparatory middle schools across the Bay Area

## High School Program (9-12TH GRADE)

- Launched fall 2014 as part of our ongoing expansion
- Comprehensive high school admissions support: 96% of current 9-12th graders attend college-preparatory high schools across California
- 92% of our high school students earned a GPA of 3.0 or above during the 2016-17 school year
- 4 years of ongoing support from Breakthrough staff and our partner organizations, ensuring students are succeeding academically in college-preparatory coursework
- Our goal: at least 90% of current 12th graders will attend four-year colleges in fall 2018



**Breakthrough took my math, science, writing, and literature skills to a whole new level. All those annotations in our reading books, all those math equations, and all the talks with my advisor really set me up for the future. Breakthrough has been that launching pad to help me thrive in high school and beyond."**

### JOSEPH

*Student since '11*

*St. Brigid School '15*

*Lick-Wilmerding High School '19*

# Training Outstanding College Students for Education Careers

## Our Teaching Fellows

- 32 college students participated in our summer 2017 teacher residency, selected from an applicant pool of over 312
- 66% of color, and 100% high achievers, representing critical areas of need for the teaching profession

## Program Model and Impact

- Over 150 hours of high-quality training and instructional support over the course of 8 weeks, including an initial 10-day training and ongoing observations and feedback by successful professional educators
- 100% of Teaching Fellows reported that the summer residency increased their interest in an education career; 97% felt better prepared to become a professional teacher
- 63% of Teaching Fellows who graduated from college since 2011 (99 of 157) are now working in the education sector, most as classroom teachers in urban public schools



**I feel so prepared as a teacher, and it's because of that summer at Breakthrough. Even now I eat lunch with my kids and talk with them about their personal interests and experiences. And I'm trying to teach with the same sense of accountability, holding myself to a high standard, just like at Breakthrough."**

### MELE

Teaching Fellow '15  
University of San Francisco '15, MAT '17  
First Grade Teacher, Tom Matsumoto  
Elementary School, San Jose

## TEACHING FELLOWS CAREER TRAJECTORIES, CLASSES OF 2011-2017



- 45% **CLASSROOM TEACHER/ENROLLED IN TEACHER PREPARATION PROGRAM**
- 18% **OTHER EDUCATION ROLES**  
(School Leader, Instructional Coach, Non-Profit, etc)
- 32% **OTHER SECTORS**  
(Law, Medicine, Non-Profit, Policy, etc)
- 5% **UNKNOWN**



**X=**



# Engaging Volunteers



“Breakthrough students are some of the most motivated students I know. I have formed meaningful relationships with many of them and seen them grow into even more amazing people who will make a difference in the world. I am truly thankful for all they have given me.”

**JUSTIN**

San Francisco Day School '14  
St. Ignatius College Preparatory '18

## After-School

- 101 volunteers; 61% were returners; 33% were current or former SFDS students
- Tutored one or more Breakthrough students for 1-2 hours weekly throughout the fall or spring semester
- Extensive ongoing training and support from Breakthrough staff, including one-on-one reflection conversations

## Summer

- 23 high school students participated in our Volunteer Leadership Program in summer 2017
- Tutored students, helped with special events, and assisted with program operations
- Extensive training and leadership development from Breakthrough staff, including workshops on college and resume writing

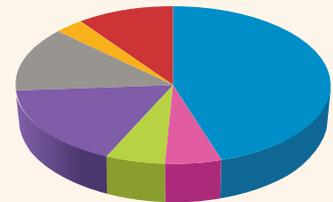
## Corporate Involvement

- 10 Bay Area companies provided financial support; 36 provided in-kind contributions
- 16 Bay Area companies took part in our 2017 Career Day, hosting students for an afternoon of career exploration

# Finance

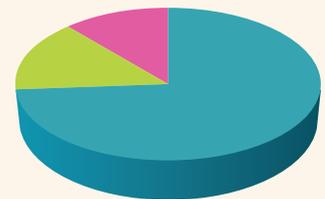
Breakthrough enjoys diversified revenue streams and sound fiscal management. Our reserve balance at FY2017 year-end was \$206,700, or roughly 3 months of operating funds. Significant in-kind support from SF Day School enables us to focus resources where it matters most.

## FY17 REVENUES: \$769,791



- INDIVIDUALS \$348,208
- CORPORATE \$45,250
- FOUNDATION \$48,000
- GOVERNMENT \$129,018
- ENDOWMENT DRAW \$97,367
- SF DAY SCHOOL \$22,000\*
- RESERVE DRAW \$79,748

## FY17 EXPENSES: \$769,791



- PERSONNEL \$574,993
- PROGRAM \$94,808
- ADMINISTRATION \$99,990

\* Represents cash support; SF Day School's total contribution, including in-kind support, exceeds \$100,000.

