



Breakthrough
San Francisco
at SF Day School

2010 Impact Report



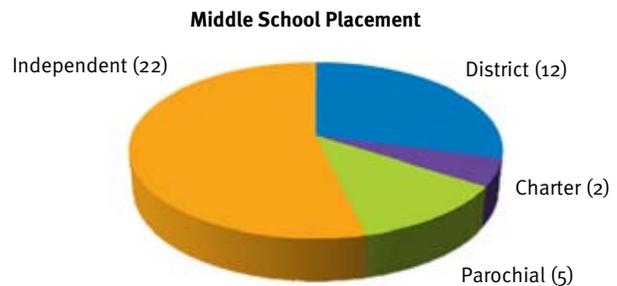
Part of San Francisco Day School's community involvement strategy since 1993, Breakthrough provides academic enrichment to motivated San Francisco students with limited educational opportunity, and trains outstanding high school and college students for education careers.

Launching Students toward College

Breakthrough provides two years of intensive academic enrichment to motivated San Francisco students with limited educational opportunity.

Deserving Students

- 97%** students of color
- 79%** free or reduced price lunch
- 74%** first generation to attend college
- 95%** Breakthrough sixth graders placed into high-performing middle schools (see chart)



Summer Program

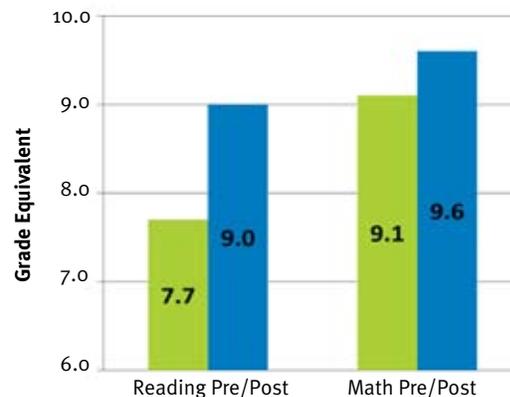
- 6** weeks in length
- 4** hours of academic instruction daily in math, literature, science, social studies, and writing
- 2** hours of homework nightly
- 4:1** student—teacher ratio

Increasing Academic Skills

Breakthrough students took the Stanford Achievement Test exam just before the 2010 summer program and again during Week 6. Average gains were 1.31 years in reading and 0.51 years in math.

School-Year Program

- 1.5** hours of tutoring per week
- 1.5** hours of enrichment instruction per week
- 2** Saturday excursions per semester
- 1:1** student—staff ratio



“At Breakthrough all of the students interact with each other. Everyone helps each other if we’re having hard times in the class. The teachers are supportive. I’ve learned not to be nervous to ask for help.”

Reyhan

*A.P. Giannini Middle School 2012
Breakthrough Student*

Training Future Educators

Breakthrough operates a highly competitive summer teaching internship for outstanding high school and college students.

Investing in Talent

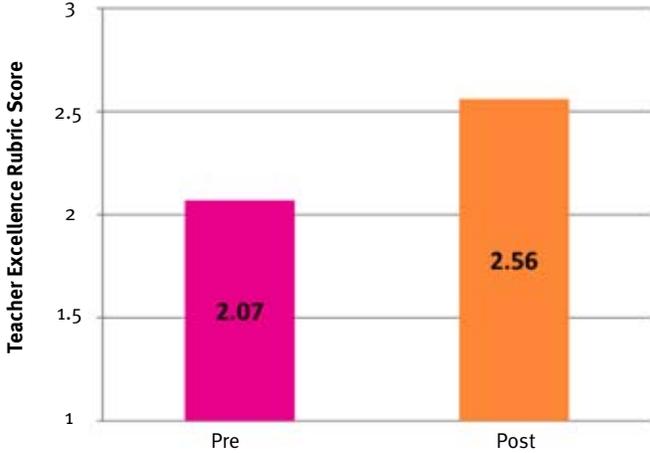
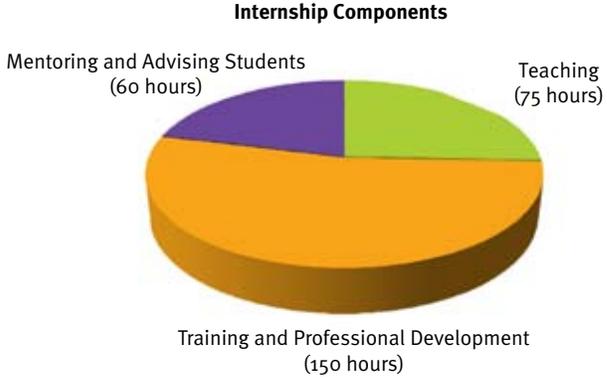
- 1 in 17** applicants selected
- 100%** top-tier colleges and universities
- 60%** students of color

Developing Instructional Skills

Scores stem from formal observations of teaching interns conducted by professional educators after Weeks 2 and 6 of the 2010 summer program. They incorporate ratings on 14 elements of teaching, related to both planning and delivery of lessons. Overall growth for the faculty was 16.5 percentage points.

Promoting Education Careers

At the end of summer 2010, 84% of interns were considering a teaching career, and 79% were interested in educational leadership positions. A 2001 Stanford University retrospective study found that 73% of Breakthrough teaching interns continued in the education field.



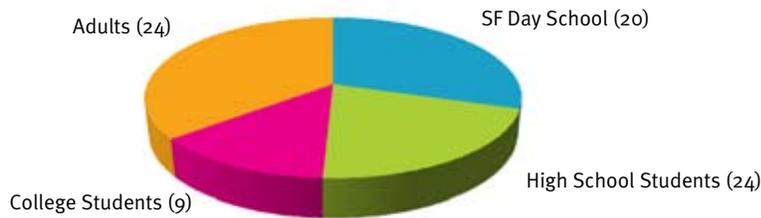
“Breakthrough was the single most empowering experience of my life. It taught me not just what it means to work hard, but to work with a sense of purpose and impact, every minute I spent with the program. More than anything, though, it taught me the joy of watching children grow and learn.”

Cal
*University of California at Berkeley 2011
Breakthrough Teacher*



Promoting Community Service through Tutoring

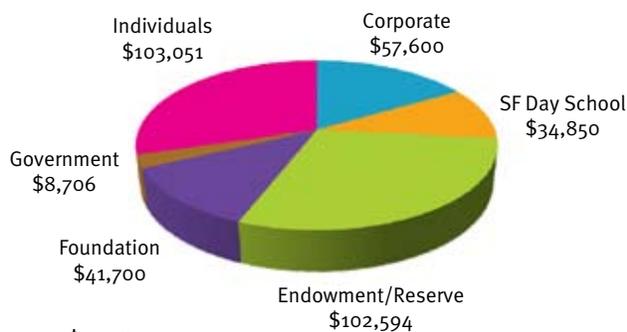
Breakthrough provides a highly structured service opportunity for volunteers of all ages.



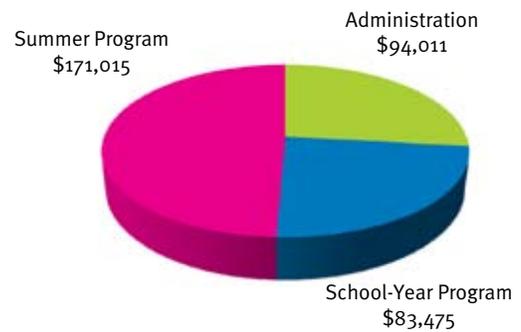
97% of volunteers called their experience meaningful.

Finance

Leveraging significant in-kind support from San Francisco Day School, Breakthrough enjoys diversified revenue streams and sound fiscal management.



Revenues: \$348,501



Expenses: \$348,501



“Breakthrough students have an eagerness to learn, which inspires me. I have worked with a student for two years, and her skills have grown immensely. Not only do I tutor her, but I also can get to know her on a more personal level. We have a special relationship.”

Lizzie

*San Francisco Day School 2011
Breakthrough Tutor*

“My mom and dad were surprised that my math grade in school went from a 2-Basic to a 5-Advanced, which is the highest level. Now math is my favorite subject. I also love all the science projects we did.”

Alena

*James Lick Middle School 2011
Breakthrough Student*



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