



**Breakthrough**  
San Francisco  
at SF Day School

# 2011 Impact Report



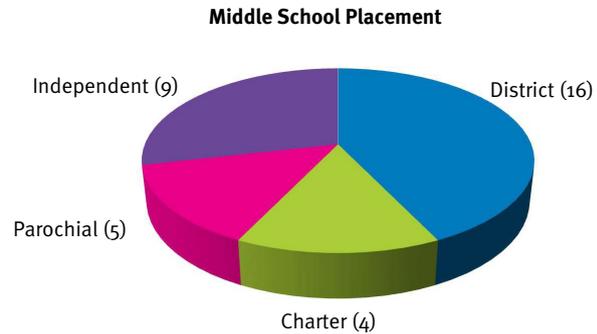
A San Francisco Day School initiative since 1993, Breakthrough provides academic enrichment to motivated San Francisco students with limited educational opportunity, and trains outstanding high school and college students for education careers.

## Launching Students toward College

Breakthrough provides two years of intensive academic enrichment to motivated San Francisco students with limited educational opportunity.

### Deserving Students

- 97%** students of color
- 98%** low-income
- 74%** first generation to attend college
- 82%** of fifth graders placed into target middle schools (see chart)



### Summer Program

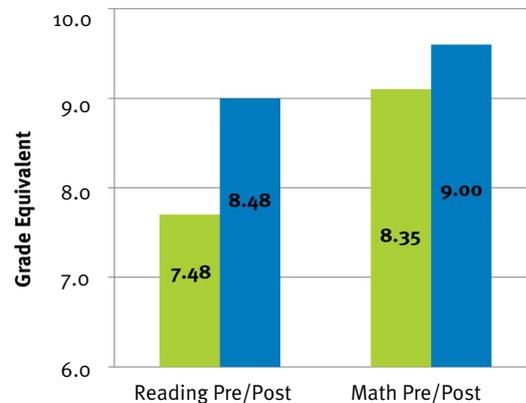
- 6** weeks in length
- 4** hours of academic instruction daily in reading, writing, math, science, and social studies
- 2.5** hours of homework nightly
- 4:1** student—teacher ratio

### After-School Program

- 1.5** hours of tutoring weekly
- 1.5** hours of enrichment instruction weekly
- 2** Saturday excursions per semester
- 1:1** student—staff ratio

### Increasing Academic Skills

Breakthrough students took the Stanford Achievement Test exam just before the summer and again on the program's last day. Average gains were 1.0 grade levels in reading and 0.65 grade levels in math.



“What I like most about Breakthrough are the lessons. I learn new things and help my classmates with my knowledge.”

**Alan**

*Alvarado Elementary School 2012  
Breakthrough Student*

## Training Future Educators

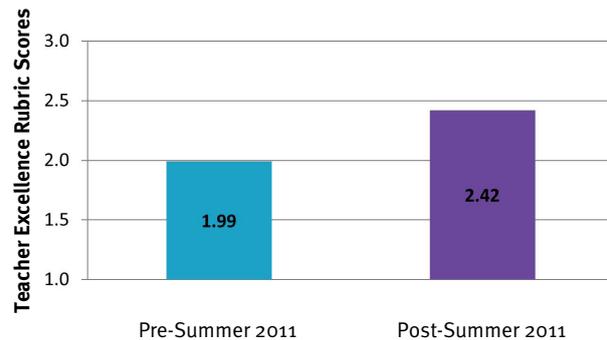
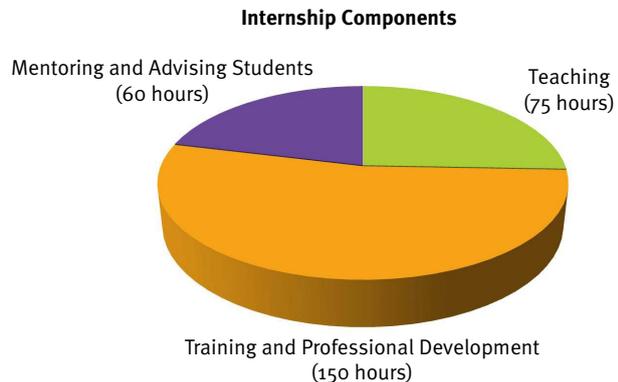
Breakthrough operates a highly competitive summer teaching internship for outstanding college students.

### Investing in Talent

- 1 in 18** applicants selected
- 100%** top-tier colleges and universities
- 45%** male
- 55%** of color

### Developing Instructional Skills

Scores are based on formal observations of teaching interns conducted by Mentor Teachers at the end of Weeks 2 and 6 of the 2011 summer program. They incorporate ratings on 14 elements of teaching, related both to planning and delivery of lessons, utilizing a 3-point scale. Overall growth for the faculty was 14 percentage points.



### Promoting Education Careers

At the end of summer 2011, 79% of interns were considering a teaching career, and 68% were interested in educational leadership positions. A Stanford University retrospective study found that 73% of Breakthrough teaching interns continued in the education field.

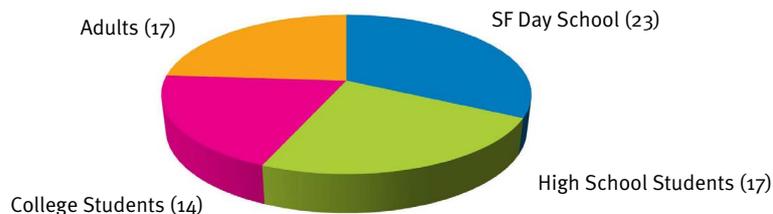
“What defined this experience were the high expectations across the board. I felt inspired to meet them, especially because every single one of my peers was working just as hard. The students could perceive how much love and hard work were being poured into their education, so they were inspired to work hard too.”

**VyVy**  
*Brown University 2011  
Breakthrough Teacher*



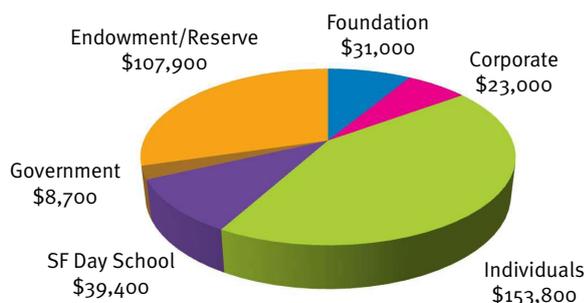
## Promoting Community Service through Tutoring

Breakthrough provides a highly structured service opportunity for volunteers of all ages.

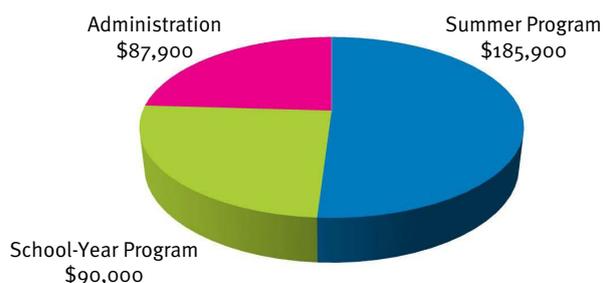


## Finance

Leveraging significant in-kind support from San Francisco Day School, Breakthrough enjoys diversified revenue streams and sound fiscal management.



**Revenues:** \$363,800



**Expenses:** \$363,800



"I've always wanted to do something involving teaching, so I was excited to have this service opportunity. Tutoring is rewarding because my tutee works so hard to learn."

**Sarah**

*San Francisco Day School 2012  
Breakthrough Tutor*

"I truly appreciate what Breakthrough does for its direct beneficiaries and its place in our mission (and our hearts) to serve the less economically-privileged but equally capable members of the community we live in."

**Peter Dickstein**

*Breakthrough Supporter*



**Breakthrough San Francisco at SF Day School**

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