



# Breakthrough San Francisco

at SF Day School

**2019 NEW STUDENT APPLICATION**  
**Application Deadline: Friday, February 8, 2019**



Breakthrough San Francisco at SF Day School is a **tuition-free**, year-round **academic enrichment program** for high-potential, underserved students in San Francisco. We offer an exciting curriculum and small classes taught by trained college students. Students apply during the spring of their fourth grade year. Accepted students make an **eight-year commitment** with the goal of attending and succeeding at a college-preparatory middle school, high school, and competitive four-year college.

## Application Checklist

### Submit the following to Breakthrough:

- \_\_\_\_\_ **1. Student Statement** (pages 5-8)  
To be completed by student working by themselves. Students should complete this form *thoroughly* in their own handwriting. Please follow all directions and write neatly.
- \_\_\_\_\_ **2. Statement of Commitment Form** (page 9)  
To be read and signed by the student and parent/guardian. This form explains the commitment accepted students and families make to Breakthrough.
- \_\_\_\_\_ **3. Parent or Guardian Statement** (pages 11-14)  
To be completed by the student's parent(s) or guardian(s).
- \_\_\_\_\_ **4. Breakthrough Grades and Scores Release Form** (page 15)  
A parent or guardian must sign this form and submit it to Breakthrough.
- \_\_\_\_\_ **5. Family's Most Recent 1040 or Other Proof of Income**  
An income statement (1040, 1040A, or other relevant tax document) for the most recent year.

### Submit the following to the student's school:

- \_\_\_\_\_ **1. Teacher Recommendation Form** (pages 17-18)  
Fill out the top portion and give the form to the student's current teacher. The teacher will mail, fax, or email the form directly to Breakthrough.
- \_\_\_\_\_ **2. School Grades and Scores Release Form** (page 19)  
A parent or guardian must sign this form and submit it to the school's main office. The school office will mail, fax, or email the form directly to Breakthrough.

Please submit your application and all forms to Breakthrough San Francisco through one of the following options:

#### **Mail:**

Annie Giang  
Breakthrough San Francisco  
350 Masonic Ave.  
San Francisco, CA 94118

#### **Fax:**

415-931-2036  
**ATTN:**  
Annie Giang  
Breakthrough San Francisco

#### **Drop off:**

San Francisco Day School  
350 Masonic Ave.  
San Francisco, CA 94118

**Hours:** 9:00am – 5:00pm.

(Check in at the Golden Gate Ave. entrance.)

#### **Scan and Email:**

[annie@breakthroughsf.org](mailto:annie@breakthroughsf.org)



## Admissions Dates

**Family Information Night:** Interested families are invited to learn more about Breakthrough at one of the two family information nights. Families will have the opportunity to meet Breakthrough staff, ask questions, and learn about this great opportunity. Attendance at one of these events is highly encouraged.

- **San Francisco Day School** (please use Golden Gate Ave. entrance):
  - Wednesday, December 12, 2018 (6:00-7:00pm). 350 Masonic Ave. SF, CA 94118.
  - Wednesday, January 16, 2019 (7:00-8:00pm). 350 Masonic Ave. SF, CA 94118.

**Applications Due:**

- Deadline: Friday, February 8, 2019

**Selection Day Notification:** Applicants will receive notification the first week of March.

**Selection Days:** Saturdays, March 9 and 16, 2019. Selected students will attend a half-day interview with a parent or guardian on one of these days.

**Final Decision Letters:** Mailed by Friday, March 29, 2019

**\*Note:** Please keep in mind that we rarely have spots available beyond our traditional point of entry in the 4<sup>th</sup> grade. Please contact Breakthrough to learn more about any potential openings for current 5<sup>th</sup> graders. We do not consider current 6<sup>th</sup> or 7<sup>th</sup> grade applicants.

## Mandatory Program Dates (for students who are accepted)

**Pre-Summer Orientation & Assessments:** Saturday, May 11, 2019 (9:00am-3:00pm). All accepted students must attend the mandatory pre-summer orientation and assessment day. A parent, guardian, or older family member must attend the day with the student to learn about upcoming Breakthrough programming.

**2019 Summer Program:** June 24, 2019-August 2, 2019. Programming takes place 8:00am-3:30pm Monday through Fridays. After-school is available each day until 5:30pm. Students have an average of two hours of homework each night. Daily attendance is mandatory.

**2019 End of Summer Celebration:** The evening of Thursday, August 1, 2019 is our mandatory, end of summer Celebration.

**2019-2020 School-Year Program:** All students are expected to attend two days a week throughout the school year, and one Saturday per semester. 5<sup>th</sup> and 6<sup>th</sup> graders attend Breakthrough Mondays and Wednesdays, 7<sup>th</sup> graders attend Tuesdays and Thursdays. 8<sup>th</sup> graders attend twice per week (specifics TBA).

**Future Summer and School-Year Programs:** Dates are TBA, but attendance is mandatory at both the summer and after-school program until graduation from middle school.

**All Breakthrough programming takes place at:**  
**San Francisco Day School**  
**350 Masonic Avenue**  
**San Francisco, CA 94118**

## Frequently Asked Questions about Breakthrough San Francisco

### What is Breakthrough San Francisco?

Breakthrough San Francisco is a tuition-free, academic enrichment program with two parts: a summer program and a school year program (after school and Saturdays during the regular school year). Each summer until graduation from middle school, Breakthrough students attend our intensive six-week summer program, taking rigorous classes in reading, writing, math, and science in addition to electives such as dance, arts and crafts, and soccer. Each day includes time for small group advising, community building, and leadership development activities.

The after-school program during the school year is offered Monday through Thursday in addition to Breakthrough Saturdays once per semester. After school consists of individualized tutoring, enrichment classes, and interactive elective courses. In addition, we offer extensive counseling on applying to middle and high schools. 80% of Breakthrough's current 6<sup>th</sup>-8<sup>th</sup> graders are attending a college-preparatory middle school, including district, charter, faith-based, and independent schools. 97% of Breakthrough's high school students are attending college-preparatory high schools, including district, charter, independent, and faith-based schools.

### Is Breakthrough San Francisco for me?

We are looking for current 4<sup>th</sup> graders from district, charter, and faith-based schools around San Francisco. A *very limited* number of 5<sup>th</sup> grade students may be accepted to fill spots created by attrition. Breakthrough students are motivated, hard-working individuals who are excited to make new friends while learning and having fun. Breakthrough students ALL aspire to go to college and are willing to push themselves to excel academically. We are looking for students who are willing to make mistakes, learn from them, and push themselves to their fullest potential. If all of these things describe you, you might be a great Breakthrough student.

### What is the commitment?

Accepted students make an eight-year, year-round commitment (see chart below). Students are required to attend for six weeks during the summers before 5<sup>th</sup>-8<sup>th</sup> grades, and two days per week after school during their 5<sup>th</sup>-8<sup>th</sup> grade years. Once in high school, students attend Saturday programming several times per semester, and many also receive ongoing support from one of Breakthrough's partner organizations. Ideally, students will come back as volunteers and teachers when they are in high school and in college.

<b>Summer Program (Summers before 5<sup>th</sup>-8<sup>th</sup> grade)</b>	Six week academically intensive program 8:00am-3:30pm (Mon. – Fri.) After-school available Mon. – Fri. until 5:30pm
<b>After-School Program (5<sup>th</sup>-8<sup>th</sup> grade)</b>	Tutoring and enrichment classes twice a week (Mon. & Wed. 3:30-5:30pm; Tues. & Thurs. 4:00-6:00pm) October-December, February-May
<b>Middle and high school counseling and preparation</b>	Mandatory workshops and individual meetings with BT to discuss middle and high school options
<b>High School (9<sup>th</sup>-12<sup>th</sup> grade)</b>	Saturday workshops ACT prep College admissions support

### Who are the Breakthrough teachers?

The Breakthrough teachers are high-performing, diverse college students from top-tier universities around the country. They undergo an intensive teacher-training program in which they learn to design rigorous, engaging classes! Breakthrough students often say the Breakthrough teachers are the most engaging, enthusiastic, and fun teachers they've ever worked with!

### **How much does Breakthrough cost?**

Breakthrough is 100% free for all students! This includes all summer and after-school programming, field trips, and support applying to middle and high schools. Therefore, we are looking for families with a compelling economic need for a tuition-free program. All Breakthrough students meet at least three out of the five following criteria:

1. Qualify for free or reduced lunch at school.
2. Will be the first in their family to attend a four-year college.
3. Speak a language other than English at home.
4. Live in a single-parent household.
5. Attend an under-resourced school in San Francisco.

The true payment from Breakthrough families is their commitment to the program (ensuring that students attend every day during the summer, twice a week through the school year, attending all family meetings and workshops, etc.).

### **Does Breakthrough help with middle and high school admissions?**

Breakthrough works with students and families to navigate the middle and high school admissions process. We partner with district, charter, faith-based, and independent schools to provide families with excellent choices for their children. For families choosing to apply to faith-based and independent schools, we provide extensive personalized support throughout the admissions process, including applying for tuition assistance, to ensure families pay an amount that is affordable to them. As noted above, Breakthrough students enroll at academically rigorous middle and high schools that prepare them for four-year colleges.

### **Is transportation provided?**

Breakthrough students come from over 45 schools across San Francisco. Due to this fact we unfortunately cannot provide transportation for students to or from Breakthrough. We do, however, connect families with each other for carpooling. All students arrive at Breakthrough by car, bus, walking, or carpooling.

### **Is there homework?**

During the summer, yes! Breakthrough is an academic program for students who want to work hard, learn more, and have fun. Students will be assigned about 2 hours of mandatory homework each night in the summer. During the school year we do not assign homework.

### **When is the application due?**

The deadline is Friday, February 8, 2019 and applicants will find out by beginning of March whether they have moved to the next round. It is strongly encouraged to start early in order to turn in a complete and high-quality application by the due date.

### **When do I find out if I've been accepted into the program?**

If applicants are invited to the second round of the admissions process, they will be asked to attend a Breakthrough Selection Day on either Saturday, March 9, 2019 or Saturday, March 16, 2019. The applicants who make it to this round will come to Breakthrough for a half-day, during which they will take part in an interview, group activity and two short assessments. All final decision letters will be mailed by March 29, 2019.

### **What kind of support do Breakthrough students receive during high school?**

Because our mission is to put our students on track to college, Breakthrough is committed to making sure our students have the best educational opportunities throughout their high school years. Breakthrough students receive ongoing support, including Saturday workshops, ACT test prep, and college admissions support from Breakthrough as well as our partner organizations.

### **Who can I contact for Spanish or Chinese translation assistance?**

For Spanish translation assistance, please email Ana Payes at [ana@breakthroughsf.org](mailto:ana@breakthroughsf.org). For Chinese translation assistance please email Agnes Choi [agnes@breakthroughsf.org](mailto:agnes@breakthroughsf.org).

### **Any important advice?**

Remember that Breakthrough is selective. That means that there are many applicants who are all very hard working; however, there are a limited number of spaces available. Last year, nearly 150 students applied but only 36 were accepted. While students may or may not be admitted, this will be a great learning process for them regardless. Applicants are encouraged to write a rough draft so their work is their complete best. Applicants should remember to write neatly, be themselves, and have fun!

**2019 Student Statement (Pages 5-8)**  
**Application Deadline: Friday, February 8, 2019**

**Reminder:** Neatly write (HANDWRITTEN, not typed). Use black or blue ink (pen), not pencil.

**Student Name:**

\_\_\_\_\_

(First)

\_\_\_\_\_

(Middle)

\_\_\_\_\_

(Last)

**Please answer the following questions.**

1. Describe something that you enjoy doing outside of school? **Why** do you like doing it? **Please write 2-3 complete sentences.**

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2. What is your favorite subject in school and why? **Please write 2-3 complete sentences.**

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3. Tell us about a time that you struggled with or failed at something. How did you respond? What did you learn from the experience? **Please write 2-3 complete sentences.**

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4. Who is someone that you admire and why? **Please write 2-3 complete sentences.**

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## 2019 Student Statement Continued

**Reminder:** Neatly write (HANDWRITTEN, not typed). Use black or blue ink (pen), not pencil.

5. How much time on average do you spend on homework each night? \_\_\_\_\_

6. Do you find work at school (circle one):            too easy            too hard            about right

7. How would others describe you? **Please write 2-3 complete sentences.**

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8. Breakthrough is a special program! Based on what you know about it, why do you want to be a Breakthrough student? **Please write 3-4 complete sentences.**

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9. Breakthrough students are required to complete homework during the summer program, which can take up to two hours per night. Are you willing to do this work? Why or why not? **Please write 3-4 complete sentences.**

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10. Students who are accepted to Breakthrough attend our **six-week summer program, after-school program through the end of 8<sup>th</sup> grade**, and commit to participating in Breakthrough programming through the **end of high school**. This is a big commitment. Why do you want to spend your summer and after-school time at Breakthrough? What are you hoping to gain? **Please write 3-4 complete sentences.**

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## 2019 Student Statement Continued:

This page represents **YOU!** Have fun and use the space below to tell us about yourself. **Fill up the space** with your creativity! You can put anything here: a collage, drawings, math equations, pictures, poetry, a rap, or whatever else shows us a little more about who you are!

**By signing below, I am stating that the information in this application is true to the best of my knowledge, and all responses to questions came only from me.**

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

This application took me \_\_\_\_\_ hour(s) to complete.

# 2019 Student and Family Statement of Commitment Form

Application Deadline: Friday, February 8, 2019

## Pre-summer Orientation & Assessments:

All accepted students must attend the mandatory pre-summer orientation and assessment day, which will be held on Saturday, May 11, 2019 (9:00am to 3:00pm). A parent, guardian, or older family member must attend the day with the student to learn about upcoming Breakthrough programming. Can you commit to attending this event?

Yes

No

If no, please explain any conflicts or concerns:

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## Summer Program:

It is mandatory for students to attend daily during the summer program (Monday through Friday from June 24, 2019 to August 2, 2019; future summer dates will be announced.) **Attendance is mandatory at four consecutive six-week summer programs (2019-2022).** You will need to plan events around program dates. Except in the case of illness, students who miss more than three days may be asked to leave the program. Can you commit to attending four consecutive summers?

Yes

No

If no, please explain any conflicts or concerns:

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## School-year Program:

In addition to the summer, Breakthrough students will attend the after-school program two days a week throughout the 5<sup>th</sup>-8<sup>th</sup> grade school years. 5<sup>th</sup> and 6<sup>th</sup> graders attend 3:30-5:30pm on Mondays and Wednesdays; 7<sup>th</sup> graders attend 4:00-6:00pm Tuesdays and Thursdays; 8<sup>th</sup> graders attend twice per week (more details TBD). Attendance is mandatory unless there is a special circumstance that has been approved by an administrator. Can you commit to attending the school-year program?

Yes

No

If no, please explain any conflicts or concerns:

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## Middle and High School Counseling & Support

We want to make sure every Breakthrough student is in a high-performing and academically rigorous school with high-quality teachers who will push students to their fullest potential. Students and families must attend middle school and high school choice workshops offered and seriously consider the advice and suggestions of the Breakthrough staff during the admissions process. Once in high school, students commit to college readiness support with Breakthrough. Can you commit to attending all workshops and meetings throughout the admissions process?

Yes

No

If no, please explain any conflicts or concerns:

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*I have completed this application truthfully and to the best of my knowledge. I understand that any false information given will result in an automatic withdrawal of the application.*

Student signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian signature \_\_\_\_\_ Date \_\_\_\_\_

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## 2019 Parent/Guardian Statement (Pages 11- 14)

Application Deadline: Friday, February 8, 2019

### Student Information

Name of Student (First, Middle, Last): \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Gender \_\_\_\_\_ Birth Date \_\_\_\_\_

Home Phone \_\_\_\_\_ Student Cell (if any) \_\_\_\_\_

Student Email Address (if any) \_\_\_\_\_

Ethnicity and/or Race: Check all that apply. (Optional) If applicable, please specify country/countries of origin.

- African/African-American/Black: \_\_\_\_\_
- Native American/Indian: \_\_\_\_\_
- Asian/Asian-American: \_\_\_\_\_
- Latinx or Hispanx: \_\_\_\_\_
- Middle Eastern: \_\_\_\_\_
- Pacific Islander: \_\_\_\_\_
- White/Caucasian: \_\_\_\_\_
- Other: \_\_\_\_\_

Is the student part of any other after-school or summer program?  No  Yes: \_\_\_\_\_

Does the student have siblings/relatives who are currently in or graduated from Breakthrough San Francisco (formerly Day School Summerbridge)? Who and when?

\_\_\_\_\_

### School Information for Student

Current School \_\_\_\_\_ Grade \_\_\_\_\_

School Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

School Telephone \_\_\_\_\_ Teacher's Name \_\_\_\_\_

Student's School ID Number (HO number) \_\_\_\_\_ (required for SFUSD students)

Previous school(s) and grade(s) attended:

\_\_\_\_\_

Does the student receive any special accommodations at school? If so, please explain.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 2019 Parent/Guardian Statement Continued:

### Parent/Guardian #1 Information

First \_\_\_\_\_ Middle \_\_\_\_\_ Last \_\_\_\_\_

Relationship to applicant (e.g. mother, father, aunt) \_\_\_\_\_

Address (if different from applicant) \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Work Phone \_\_\_\_\_ Email \_\_\_\_\_

Occupation \_\_\_\_\_ Employer \_\_\_\_\_

Highest Level of Education Completed (check one)

- |  |  |
|--|--|
| <input type="checkbox"/> Grade School                      | <input type="checkbox"/> Some College (not currently enrolled) |
| <input type="checkbox"/> Some High School                  | <input type="checkbox"/> Associate's Degree                    |
| <input type="checkbox"/> High School Graduate              | <input type="checkbox"/> Bachelor's Degree                     |
| <input type="checkbox"/> Some College (currently enrolled) | <input type="checkbox"/> Master's Degree or Higher             |

Country Highest Level of Education was Completed in: \_\_\_\_\_

Ethnicity and/or Race (Optional) \_\_\_\_\_

### Parent/Guardian #2 Information

First \_\_\_\_\_ Middle \_\_\_\_\_ Last \_\_\_\_\_

Relationship to applicant (e.g. mother, father, aunt) \_\_\_\_\_

Address (if different from applicant) \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Work Phone \_\_\_\_\_ Email \_\_\_\_\_

Occupation \_\_\_\_\_ Employer \_\_\_\_\_

Highest Level of Education Completed (check one)

- |  |  |
|--|--|
| <input type="checkbox"/> Grade School                      | <input type="checkbox"/> Some College (not currently enrolled) |
| <input type="checkbox"/> Some High School                  | <input type="checkbox"/> Associate's Degree                    |
| <input type="checkbox"/> High School Graduate              | <input type="checkbox"/> Bachelor's Degree                     |
| <input type="checkbox"/> Some College (currently enrolled) | <input type="checkbox"/> Master's Degree or Higher             |

Country Highest Level of Education was Completed in: \_\_\_\_\_

Ethnicity and/or Race (Optional) \_\_\_\_\_

## 2019 Parent/Guardian Statement Continued:

### Family Information

Who does the student live with?

- Both parents/guardians
- Parent/guardian #1 only
- Parent/guardian #2 only
- Other (please specify):  
\_\_\_\_\_

Which parent/guardian is the primary contact?

- Both parents/guardians
- Parent/guardian #1 only
- Parent/guardian #2 only
- Other (please specify):  
\_\_\_\_\_

Breakthrough works to assist students and families who would otherwise not be able to afford a high-quality academic enrichment program. Therefore we ask for family income information to help us assess a student’s demonstrated need for an opportunity like Breakthrough.

**You must send a copy of your most recent tax statement or other proof of income along with this application. The information you provide will be kept confidential.**

Please check the box below that most accurately represents your Adjusted Gross Income (what you take home per year AFTER taxes, this information can be found on line 37 of tax form 1040) **OR** check the box with your approximate yearly income.

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Less than \$10,000  | <input type="checkbox"/> \$30,001 - \$40,000 | <input type="checkbox"/> \$70,001 and above |
| <input type="checkbox"/> \$10,001 - \$20,000 | <input type="checkbox"/> \$40,001 - \$50,000 |   |
| <input type="checkbox"/> \$20,001 - \$30,000 | <input type="checkbox"/> \$50,001 - \$70,000 |   |

Number of adults in household \_\_\_\_\_ Number of children in household \_\_\_\_\_

Name of Dependent (include applicant)	Name of School or Occupation (this year)	Name of School or Occupation (next year)	Age	Grade

Parent(s)/Guardian(s) is/are...

- Together   
  Separated   
  Divorced   
  Widowed   
  Single Parent

Primary language spoken at home \_\_\_\_\_

Will you need translation assistance for the Selection Day interview as well as all phone calls, emails, meetings, and events should your student be accepted into our program? We welcome families from all backgrounds and will be sure to meet translation needs if we can.     Yes     No

Does your family qualify for the free/reduced lunch program?     Yes     No

Does your family have a car?     Yes     No

How will you transport your student to and from Breakthrough? \_\_\_\_\_

Additional information that might help us to understand your family situation (*you are welcome to attach an additional page if needed*):

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## 2019 Parent/Guardian Statement Continued:

1. How did you hear about Breakthrough? Check all that apply:

My student's school/teacher

Website

Current Breakthrough student or alumni  
Name: \_\_\_\_\_

Email

Community Organization or Church  
Name: \_\_\_\_\_

Other: \_\_\_\_\_

2. What goals do you have for your student? How do you see Breakthrough fitting into your student's future?

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3. Describe your student's strengths and areas of needed improvement (these can be academic or social). What should we know about your student that we might not otherwise learn through the application process?

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4. What extracurricular activities is your student involved in? (Please include other summer and afterschool programs that your student has been involved with in the past).

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5. In what ways do you support or get involved with your student's education?

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6. Students who are accepted to Breakthrough attend our **six-week summer program and after-school program through the end of 8th grade**, and commit to participating in Breakthrough programming through the end of high school. Why do you want your student to be part of Breakthrough?

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7. Ideally, what type of middle school would you want to send your student to? (Circle all that apply)

Public

Charter

Independent (Private)

Faith based

Not sure

## Breakthrough Grades and Scores Release Form

Application Deadline: Friday, February 8, 2019

**Parents/Guardians:** Please complete this form and submit it to Breakthrough with your application. We ask that you also submit a copy of this request form to the school of the applicant (see page 19). Please contact 415-568-3667 with any questions.

To: \_\_\_\_\_  
School Principal's Name

My child, \_\_\_\_\_, is applying to **Breakthrough San Francisco at SF Day School**, a tuition-free academic enrichment, year-round college-preparatory program. The program consists of four consecutive six-week summer sessions (starting the summer before 5<sup>th</sup> grade), tutoring, enrichment classes, advising during the 5<sup>th</sup> through 8<sup>th</sup> grade academic years, and continued support during high school.

In order to complete the application for the program, it is required that Breakthrough receives this form, in addition to the items listed below, by **Friday, February 8, 2019** (application deadline). If you have questions, please contact Outreach and Recruitment Manager, Annie Giang at 415-568-3667 or [annie@breakthroughsf.org](mailto:annie@breakthroughsf.org). Thank you for your support!

### Application Materials Needed:

- This student's report cards from 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> grade
- 3<sup>rd</sup> grade standardized state test scores (CAASPP score report)

Please send the applicant's report cards and test scores to:

**Annie Giang**  
**Breakthrough San Francisco**  
**350 Masonic Ave.**  
**San Francisco, CA 94118**  
**Fax: 415-931-2036**  
**Email: [annie@breakthroughsf.org](mailto:annie@breakthroughsf.org)**

X

Parent or Guardian Signature

Date

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# Teacher Recommendation Form (Pages 17-18)

Application Deadline: Friday, February 8, 2019

**To the Parent/Guardian:** Complete the top portion of this form then give it to the current teacher of the applicant.

Name of Applicant: \_\_\_\_\_  
First Middle Last

Present Date \_\_\_\_\_ Current Grade \_\_\_\_\_ Date of Birth \_\_\_\_\_  
Month Day Year Month Day Year

I hereby give permission for you to release the information on this form concerning my child. I, parent/ guardian, understand that I will not have access to this confidential information.

\_\_\_\_\_  
Parent/Guardian Signature

\*\*\*\*\*  
**To the Applicant's Current Teacher:**

The above-named student is applying to **Breakthrough San Francisco at SF Day School**, a tuition-free, academic enrichment program for motivated 5<sup>th</sup> through 12<sup>th</sup> grade students. The program consists of four consecutive six-week summer sessions (starting the summer before 5<sup>th</sup> grade), tutoring, enrichment classes, advising during the 5<sup>th</sup> through 8<sup>th</sup> grade academic years, and continued support during high school.

To assist us in deciding if our program suits this child's educational needs, we ask you to complete and return this descriptive form. We would appreciate your candid responses; all recommendations are kept confidential. Please feel free to add additional comments where you see fit. If you have questions, **please contact Outreach and Recruitment Manager, Annie Giang at 415-568-3667 or [annie@breakthroughsf.org](mailto:annie@breakthroughsf.org).**

**Important:** Please return this form by Friday, February 8, 2019. Thank you for your support!

**Annie Giang**  
**Breakthrough San Francisco**  
**350 Masonic Ave**  
**San Francisco, CA 94118**  
**Fax: 415-931-2036**  
**Email: [annie@breakthroughsf.org](mailto:annie@breakthroughsf.org)**

Form completed by: \_\_\_\_\_ Position: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

Subject(s) you taught applicant: \_\_\_\_\_ I have known applicant for: \_\_\_\_\_

School: \_\_\_\_\_ School Phone: \_\_\_\_\_ Date: \_\_\_\_\_

Are you familiar with Breakthrough San Francisco?  
 Not at All       Somewhat       Fairly       Very Familiar

**Teacher Recommendation Form Continued On Back**

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## Teacher Recommendation Form (Continued):

Please check the boxes that most accurately describe your understanding of the applicant:

<b>Academic Potential</b>	<input type="checkbox"/> limited	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
<b>Academic Achievement</b>	<input type="checkbox"/> below expectations	<input type="checkbox"/> as expected	<input type="checkbox"/> above expectations	<input type="checkbox"/> far above expectations
<b>Effort/Motivation</b>	<input type="checkbox"/> limited	<input type="checkbox"/> sporadic	<input type="checkbox"/> usually good	<input type="checkbox"/> maximum
<b>Study Habits</b>	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> excellent
<b>Ability to Work in Groups</b>	<input type="checkbox"/> has great difficulty	<input type="checkbox"/> sometimes has difficulty	<input type="checkbox"/> usually effective	<input type="checkbox"/> always works well
<b>Ability to Work Alone</b>	<input type="checkbox"/> always needs help	<input type="checkbox"/> frequently needs help	<input type="checkbox"/> occasionally needs help	<input type="checkbox"/> always works well
<b>Perseverance through Challenges</b>	<input type="checkbox"/> limited	<input type="checkbox"/> average	<input type="checkbox"/> good	<input type="checkbox"/> strong
<b>Ability to Express Ideas Orally</b>	<input type="checkbox"/> limited	<input type="checkbox"/> has some difficulty	<input type="checkbox"/> good	<input type="checkbox"/> exceptional
<b>Ability to Express Ideas in Writing</b>	<input type="checkbox"/> limited	<input type="checkbox"/> has some difficulty	<input type="checkbox"/> good	<input type="checkbox"/> exceptional
<b>Joy for Learning</b>	<input type="checkbox"/> limited	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> excellent
<b>Use of Time</b>	<input type="checkbox"/> uses poorly	<input type="checkbox"/> occasionally wastes time	<input type="checkbox"/> usually uses well	<input type="checkbox"/> always uses effectively
<b>Follows Directions</b>	<input type="checkbox"/> rarely	<input type="checkbox"/> needs much explanation	<input type="checkbox"/> occasionally needs help	<input type="checkbox"/> quickly and effectively
<b>Seeks Help When Needed</b>	<input type="checkbox"/> rarely	<input type="checkbox"/> occasionally	<input type="checkbox"/> usually	<input type="checkbox"/> always
<b>Attention Span</b>	<input type="checkbox"/> easily distracted	<input type="checkbox"/> occasionally distracted	<input type="checkbox"/> usually good	<input type="checkbox"/> exceptionally good
<b>Maturity (age/grade)</b>	<input type="checkbox"/> very immature	<input type="checkbox"/> somewhat immature	<input type="checkbox"/> mature	<input type="checkbox"/> impressive
<b>Respect for Others</b>	<input type="checkbox"/> disrespectful	<input type="checkbox"/> usually respectful	<input type="checkbox"/> respectful	<input type="checkbox"/> highly respectful
<b>Social Interactions with Peers</b>	<input type="checkbox"/> relates poorly	<input type="checkbox"/> has occasional problems	<input type="checkbox"/> healthy relationship	<input type="checkbox"/> extremely popular
<b>Reaction to Criticism</b>	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> excellent
<b>Leadership Potential</b>	<input type="checkbox"/> a follower	<input type="checkbox"/> leads when given responsibility	<input type="checkbox"/> seeks opportunities	<input type="checkbox"/> a natural leader
<b>Initiative</b>	<input type="checkbox"/> never initiates	<input type="checkbox"/> rarely shows initiative	<input type="checkbox"/> occasionally initiates	<input type="checkbox"/> often initiates
<b>Classroom Conduct</b>	<input type="checkbox"/> frequent disruptions	<input type="checkbox"/> occasional misconduct	<input type="checkbox"/> usually good behavior	<input type="checkbox"/> good conduct
<b>Self-Confidence</b>	<input type="checkbox"/> needs much reassurance	<input type="checkbox"/> needs some support	<input type="checkbox"/> positive self-image	<input type="checkbox"/> appears overly confident
<b>Reading comprehension</b>	<input type="checkbox"/> below average	<input type="checkbox"/> average	<input type="checkbox"/> good	<input type="checkbox"/> excellent
<b>Writing</b>	<input type="checkbox"/> below average	<input type="checkbox"/> average	<input type="checkbox"/> good	<input type="checkbox"/> excellent
<b>Math Fundamentals</b>	<input type="checkbox"/> below average	<input type="checkbox"/> average	<input type="checkbox"/> good	<input type="checkbox"/> excellent
<b>Is the student identified as an ELL student? If so, what is their proficiency level?</b>			<input type="checkbox"/> no	<input type="checkbox"/> yes _____

Additional Comments:

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Please describe the family's relationship with the faculty and administration:

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Specific Recommendation for Student (please keep in mind that our program is very academically rigorous):

- Highly recommended     
  Recommended     
  Recommended with reservation     
  Not recommended

Notes:

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**School Grades and Scores Release Form:**  
**Application Deadline: Friday, February 8, 2019**

**Parents/Guardians:** Please complete this form and turn it into the current school office of the applicant with a stamped envelope.

To: \_\_\_\_\_  
School Principal's Name

My child, \_\_\_\_\_, is applying to **Breakthrough San Francisco at SF Day School**, a tuition-free academic enrichment, year-round college-preparatory program. The program consists of four consecutive six-week summer sessions (starting the summer before 5<sup>th</sup> grade), tutoring, enrichment classes, advising during the 5<sup>th</sup> through 8<sup>th</sup> grade academic years, and continued support during high school.

In order to complete the application for the program, it is required that Breakthrough receives this form, in addition to the items listed below, by **Friday, February 8, 2019**. If you have questions, please contact Outreach and Recruitment Manager, Annie Giang at 415-568-3667 or [annie@breakthroughsf.org](mailto:annie@breakthroughsf.org). Thank you for your support.

**Application Materials Needed:**

- This student's report cards from 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> grade
- 3<sup>rd</sup> grade standardized state test scores (CAASPP score report)

Please send the applicant's report cards and test scores to:

**Annie Giang**  
**Breakthrough San Francisco**  
**350 Masonic Ave.**  
**San Francisco, CA 94118**  
**Fax: 415-931-2036**  
**Email: [annie@breakthroughsf.org](mailto:annie@breakthroughsf.org)**

X \_\_\_\_\_  
Parent or Guardian Signature Date