Breakthrough San Francisco at SF Day School is a tuition-free, year-round academic enrichment program for high-potential, underserved students in San Francisco. We offer an exciting curriculum and small classes taught by trained college students. Students apply during the spring of their fourth grade year. Accepted students make an eight-year commitment with the goal of attending and succeeding at a college-preparatory middle school, high school, and competitive four-year college.

Application Checklist

Submit the following to Breakthrough:

_____ 1. Student Statement (pages 5-8)
   To be completed by student working by themselves. Students should complete this form thoroughly in their own handwriting. Please follow all directions and write neatly.

_____ 2. Statement of Commitment Form (page 9)
   To be read and signed by the student and parent/guardian. This form explains the commitment accepted students and families make to Breakthrough.

_____ 3. Parent or Guardian Statement (pages 11-14)
   To be completed by the student’s parent(s) or guardian(s).

_____ 4. Breakthrough Grades and Scores Release Form (page 15)
   A parent or guardian must sign this form and submit it to Breakthrough.

_____ 5. Family’s Most Recent 1040 or Other Proof of Income
   An income statement (1040, 1040A, or other relevant tax document) for the most recent year.

Submit the following to the student’s school:

_____ 1. Teacher Recommendation Form (pages 17-18)
   Fill out the top portion and give the form to the student’s current teacher. The teacher will mail, fax, or email the form directly to Breakthrough.

_____ 2. School Grades and Scores Release Form (page 19)
   A parent or guardian must sign this form and submit it to the school’s main office. The school office will mail, fax, or email the form directly to Breakthrough.

Please submit your application and all forms to Breakthrough San Francisco through one of the following options:

Mail:  
Annie Giang  
Breakthrough San Francisco  
350 Masonic Ave.  
San Francisco, CA 94118

Fax:
415-931-2036
ATTN:  
Annie Giang  
Breakthrough San Francisco

Scan and Email:
anne@breakthroughsf.org

Drop off:
San Francisco Day School  
350 Masonic Ave.  
San Francisco, CA 94118
Hours: 9:00am – 5:00pm.  
(Check in at the Golden Gate Ave. entrance.)
Admissions Dates

Family Information Night: Interested families are invited to learn more about Breakthrough at one of the two family information nights. Families will have the opportunity to meet Breakthrough staff, ask questions, and learn about this great opportunity. Attendance at one of these events is highly encouraged.

- **San Francisco Day School** (please use Golden Gate Ave. entrance):
  - Wednesday, December 12, 2018 (6:00-7:00pm). 350 Masonic Ave. SF, CA 94118.
  - Wednesday, January 16, 2019 (7:00-8:00pm). 350 Masonic Ave. SF, CA 94118.

Applications Due:
- Deadline: Friday, February 8, 2019

Selection Day Notification: Applicants will receive notification the first week of March.

Selection Days: Saturdays, March 9 and 16, 2019. Selected students will attend a half-day interview with a parent or guardian on one of these days.

Final Decision Letters: Mailed by Friday, March 29, 2019

*Note: Please keep in mind that we rarely have spots available beyond our traditional point of entry in the 4th grade. Please contact Breakthrough to learn more about any potential openings for current 5th graders. We do not consider current 6th or 7th grade applicants.

Mandatory Program Dates (for students who are accepted)

Pre-Summer Orientation & Assessments: Saturday, May 11, 2019 (9:00am-3:00pm). All accepted students must attend the mandatory pre-summer orientation and assessment day. A parent, guardian, or older family member must attend the day with the student to learn about upcoming Breakthrough programming.

2019 Summer Program: June 24, 2019-August 2, 2019. Programming takes place 8:00am-3:30pm Monday through Fridays. After-school is available each day until 5:30pm. Students have an average of two hours of homework each night. Daily attendance is mandatory.

2019 End of Summer Celebration: The evening of Thursday, August 1, 2019 is our mandatory, end of summer Celebration.

2019-2020 School-Year Program: All students are expected to attend two days a week throughout the school year, and one Saturday per semester, 5th and 6th graders attend Breakthrough Mondays and Wednesdays, 7th graders attend Tuesdays and Thursdays. 8th graders attend twice per week (specifics TBA).

Future Summer and School-Year Programs: Dates are TBA, but attendance is mandatory at both the summer and after-school program until graduation from middle school.

All Breakthrough programming takes place at:
San Francisco Day School
350 Masonic Avenue
San Francisco, CA 94118
Frequently Asked Questions about Breakthrough San Francisco

What is Breakthrough San Francisco?
Breakthrough San Francisco is a tuition-free, academic enrichment program with two parts: a summer program and a school year program (after school and Saturdays during the regular school year). Each summer until graduation from middle school, Breakthrough students attend our intensive six-week summer program, taking rigorous classes in reading, writing, math, and science in addition to electives such as dance, arts and crafts, and soccer. Each day includes time for small group advising, community building, and leadership development activities.

The after-school program during the school year is offered Monday through Thursday in addition to Breakthrough Saturdays once per semester. After school consists of individualized tutoring, enrichment classes, and interactive elective courses. In addition, we offer extensive counseling on applying to middle and high schools. 80% of Breakthrough’s current 6th-8th graders are attending a college-preparatory middle school, including district, charter, faith-based, and independent schools. 97% of Breakthrough’s high school students are attending college-preparatory high schools, including district, charter, independent, and faith-based schools.

Is Breakthrough San Francisco for me?
We are looking for current 4th graders from district, charter, and faith-based schools around San Francisco. A very limited number of 5th grade students may be accepted to fill spots created by attrition. Breakthrough students are motivated, hard-working individuals who are excited to make new friends while learning and having fun. Breakthrough students ALL aspire to go to college and are willing to push themselves to excel academically. We are looking for students who are willing to make mistakes, learn from them, and push themselves to their fullest potential. If all of these things describe you, you might be a great Breakthrough student.

What is the commitment?
Accepted students make an eight-year, year-round commitment (see chart below). Students are required to attend for six weeks during the summers before 5th-8th grades, and two days per week after school during their 5th-8th grade years. Once in high school, students attend Saturday programming several times per semester, and many also receive ongoing support from one of Breakthrough’s partner organizations. Ideally, students will come back as volunteers and teachers when they are in high school and in college.

| Summer Program (Summers before 5th-8th grade) | Six week academically intensive program 8:00am-3:30pm (Mon. – Fri.) After-school available Mon. – Fri. until 5:30pm |
| After-School Program (5th-8th grade) | Tutoring and enrichment classes twice a week (Mon. & Wed. 3:30-5:30pm; Tues. & Thurs. 4:00-6:00pm) October-December, February-May |
| Middle and high school counseling and preparation | Mandatory workshops and individual meetings with BT to discuss middle and high school options |
| High School (9th-12th grade) | Saturday workshops ACT prep College admissions support |

Who are the Breakthrough teachers?
The Breakthrough teachers are high-performing, diverse college students from top-tier universities around the country. They undergo an intensive teacher-training program in which they learn to design rigorous, engaging classes! Breakthrough students often say the Breakthrough teachers are the most engaging, enthusiastic, and fun teachers they’ve ever worked with!
How much does Breakthrough cost?
Breakthrough is 100% free for all students! This includes all summer and after-school programming, field trips, and support applying to middle and high schools. Therefore, we are looking for families with a compelling economic need for a tuition-free program. All Breakthrough students meet at least three out of the five following criteria:

1. Qualify for free or reduced lunch at school.
2. Will be the first in their family to attend a four-year college.
3. Speak a language other than English at home.
4. Live in a single-parent household.
5. Attend an under-resourced school in San Francisco.

The true payment from Breakthrough families is their commitment to the program (ensuring that students attend every day during the summer, twice a week through the school year, attending all family meetings and workshops, etc.).

Does Breakthrough help with middle and high school admissions?
Breakthrough works with students and families to navigate the middle and high school admissions process. We partner with district, charter, faith-based, and independent schools to provide families with excellent choices for their children. For families choosing to apply to faith-based and independent schools, we provide extensive personalized support throughout the admissions process, including applying for tuition assistance, to ensure families pay an amount that is affordable to them. As noted above, Breakthrough students enroll at academically rigorous middle and high schools that prepare them for four-year colleges.

Is transportation provided?
Breakthrough students come from over 45 schools across San Francisco. Due to this fact we unfortunately cannot provide transportation for students to or from Breakthrough. We do, however, connect families with each other for carpooling. All students arrive at Breakthrough by car, bus, walking, or carpooling.

Is there homework?
During the summer, yes! Breakthrough is an academic program for students who want to work hard, learn more, and have fun. Students will be assigned about 2 hours of mandatory homework each night in the summer. During the school year we do not assign homework.

When is the application due?
The deadline is Friday, February 8, 2019 and applicants will find out by beginning of March whether they have moved to the next round. It is strongly encouraged to start early in order to turn in a complete and high-quality application by the due date.

When do I find out if I’ve been accepted into the program?
If applicants are invited to the second round of the admissions process, they will be asked to attend a Breakthrough Selection Day on either Saturday, March 9, 2019 or Saturday, March 16, 2019. The applicants who make it to this round will come to Breakthrough for a half-day, during which they will take part in an interview, group activity and two short assessments. All final decision letters will be mailed by March 29, 2019.

What kind of support do Breakthrough students receive during high school?
Because our mission is to put our students on track to college, Breakthrough is committed to making sure our students have the best educational opportunities throughout their high school years. Breakthrough students receive ongoing support, including Saturday workshops, ACT test prep, and college admissions support from Breakthrough as well as our partner organizations.

Who can I contact for Spanish or Chinese translation assistance?
For Spanish translation assistance, please email Enyolli Martinez at enyolli@breakthroughsf.org. For Chinese translation assistance please email Agnes Choi agnes@breakthroughsf.org.

Any important advice?
Remember that Breakthrough is selective. That means that there are many applicants who are all very hard working; however, there are a limited number of spaces available. Last year, nearly 150 students applied but only 36 were accepted. While students may or may not be admitted, this will be a great learning process for them regardless. Applicants are encouraged to write a rough draft so their work is their complete best. Applicants should remember to write neatly, be themselves, and have fun!
2019 Student Statement (Pages 5-8)
Application Deadline: Friday, February 8, 2019

Reminder: Neatly write (HANDWRITTEN, not typed). Use black or blue ink (pen), not pencil.

Student Name:
____________________________________________________________________________
(First)                                                                 (Middle)       (Last)

Please answer the following questions.

1. Describe something that you enjoy doing outside of school? Why do you like doing it? Please write 2-3 complete sentences.
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

2. What is your favorite subject in school and why? Please write 2-3 complete sentences.
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

3. Tell us about a time that you struggled with or failed at something. How did you respond? What did you learn from the experience? Please write 2-3 complete sentences.
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

4. Who is someone that you admire and why? Please write 2-3 complete sentences.
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
2019 Student Statement Continued

Reminder: Neatly write (HANDWRITTEN, not typed). Use black or blue ink (pen), not pencil.

5. How much time on average do you spend on homework each night? ________________________________

6. Do you find work at school (circle one): too easy  too hard  about right

7. How would others describe you? Please write 2-3 complete sentences.

8. Breakthrough is a special program! Based on what you know about it, why do you want to be a Breakthrough student? Please write 3-4 complete sentences.

9. Breakthrough students are required to complete homework during the summer program, which can take up to two hours per night. Are you willing to do this work? Why or why not? Please write 3-4 complete sentences.

10. Students who are accepted to Breakthrough attend our six-week summer program, after-school program through the end of 8th grade, and commit to participating in Breakthrough programming through the end of high school. This is a big commitment. Why do you want to spend your summer and after-school time at Breakthrough? What are you hoping to gain? Please write 3-4 complete sentences.
2019 Student Statement Continued

Personal Essay — Choose One
Your answer to this essay question will help us get to know you as an individual. Please choose ONE of the two questions to answer.

Essay Requirements:
• Write a rough draft first on a separate piece of paper (to practice what you are going to write).
• Circle the number of the question you are answering and write your response on the lines below.
• Neatly write (HANDWRITTEN, not typed) your final draft on this form.
• Use black or blue ink (pen), not pencil.
• Your answer should be at least 8-10 sentences.

1. Describe a community that you are a part of (example: your school, your neighborhood, your family, your church, etc.) and tell us why you like being a part of it.

2. What do you want to be when you grow up and why?
2019 Student Statement Continued:

This page represents **YOU!** Have fun and use the space below to tell us about yourself. **Fill up the space** with your creativity! You can put anything here: a collage, drawings, math equations, pictures, poetry, a rap, or whatever else shows us a little more about who you are!

---

By signing below, I am stating that the information in this application is true to the best of my knowledge, and all responses to questions came only from me.

Student Signature ___________________________ Date ___________________

This application took me _____ hour(s) to complete.
2019 Student and Family Statement of Commitment Form
Application Deadline: Friday, February 8, 2019

Pre-summer Orientation & Assessments:
All accepted students must attend the mandatory pre-summer orientation and assessment day, which will be held on Saturday, May 11, 2019 (9:00am to 3:00pm). A parent, guardian, or older family member must attend the day with the student to learn about upcoming Breakthrough programming. Can you commit to attending this event?

Yes  No  If no, please explain any conflicts or concerns:

____________________________________________________________________________________________________
____________________________________________________________________________________________________

Summer Program:
It is mandatory for students to attend daily during the summer program (Monday through Friday from June 24, 2019 to August 2, 2019; future summer dates will be announced.) **Attendance is mandatory at four consecutive six-week summer programs (2019-2022).** You will need to plan events around program dates. Except in the case of illness, students who miss more than three days may be asked to leave the program. Can you commit to attending four consecutive summers?

Yes  No  If no, please explain any conflicts or concerns:

____________________________________________________________________________________________________
____________________________________________________________________________________________________

School-year Program:
In addition to the summer, Breakthrough students will attend the after-school program two days a week throughout the 5th-8th grade school years. 5th and 6th graders attend 3:30-5:30pm on Mondays and Wednesdays; 7th graders attend 4:00-6:00pm Tuesdays and Thursdays; 8th graders attend twice per week (more details TBD). Attendance is mandatory unless there is a special circumstance that has been approved by an administrator. Can you commit to attending the school-year program?

Yes  No  If no, please explain any conflicts or concerns:

____________________________________________________________________________________________________
____________________________________________________________________________________________________

Middle and High School Counseling & Support
We want to make sure every Breakthrough student is in a high-performing and academically rigorous school with high-quality teachers who will push students to their fullest potential. Students and families must attend middle school and high school choice workshops offered and seriously consider the advice and suggestions of the Breakthrough staff during the admissions process. Once in high school, students commit to college readiness support with Breakthrough. Can you commit to attending all workshops and meetings throughout the admissions process?

Yes  No  If no, please explain any conflicts or concerns:

____________________________________________________________________________________________________
____________________________________________________________________________________________________

I have completed this application truthfully and to the best of my knowledge. I understand that any false information given will result in an automatic withdrawal of the application.

Student signature_____________________________________________________
Date__________________________

Parent/Guardian signature_____________________________________________
Date__________________________
This page intentionally left blank.
2019 Parent/Guardian Statement (Pages 11- 14)
Application Deadline: Friday, February 8, 2019

Student Information

Name of Student (First, Middle, Last): ______________________________________________________________

Street Address: ______________________________________________________________

City ______________________ State ___________ Zip Code ________________

Gender ______________________ Birth Date ______________________

Home Phone ______________________ Student Cell (if any) ______________________

Student Email Address (if any) ______________________________________________________________

Ethnicity and/or Race: Check all that apply. (Optional) If applicable, please specify country/countries of origin.

- African/African-American/Black: ______________________
- Native American/Indian: ______________________
- Asian/Asian-American: ______________________
- Latinx or Hispanx: ______________________
- Middle Eastern: ______________________
- Pacific Islander: ______________________
- White/Caucasian: ______________________
- Other: ______________________

Is the student part of any other after-school or summer program?  No  Yes: ______________________

Does the student have siblings/relatives who are currently in or graduated from Breakthrough San Francisco (formerly Day School Summerbridge)? Who and when?

__________________________________________________________________________________________________

School Information for Student

Current School ___________________________________________________________ Grade ____________

School Address: ______________________________________________________________

City ______________________ State ___________ Zip Code ________________

School Telephone ______________________ Teacher’s Name ______________________

Student’s School ID Number (HO number) ______________________ (required for SFUSD students)

Previous school(s) and grade(s) attended: ______________________

__________________________________________________________________________________________________

Does the student receive any special accommodations at school? If so, please explain.

__________________________________________________________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________
2019 Parent/Guardian Statement Continued:

Parent/Guardian #1 Information

First ___________________________ Middle ___________________ Last __________________________

Relationship to applicant (e.g. mother, father, aunt) ____________________________________________

Address (if different from applicant) __________________________________________________________

City ___________________________ State ___________ Zip __________________________

Home Phone ___________________________ Cell Phone __________________________

Work Phone ___________________________ Email _________________________________________

Occupation _____________________________________ Employer __________________________

Highest Level of Education Completed (check one)

- Grade School
- Some High School
- High School Graduate
- Some College (currently enrolled)

Some College (not currently enrolled)
Associate’s Degree
Bachelor’s Degree
Master’s Degree or Higher

Country Highest Level of Education was Completed in: __________________________________________

Ethnicity and/or Race (Optional) ____________________________________________________________

Parent/Guardian #2 Information

First ___________________________ Middle ___________________ Last __________________________

Relationship to applicant (e.g. mother, father, aunt) ____________________________________________

Address (if different from applicant) __________________________________________________________

City ___________________________ State ___________ Zip __________________________

Home Phone ___________________________ Cell Phone __________________________

Work Phone ___________________________ Email _________________________________________

Occupation _____________________________________ Employer __________________________

Highest Level of Education Completed (check one)

- Grade School
- Some High School
- High School Graduate
- Some College (currently enrolled)

Some College (not currently enrolled)
Associate’s Degree
Bachelor’s Degree
Master’s Degree or Higher

Country Highest Level of Education was Completed in: __________________________________________

Ethnicity and/or Race (Optional) ____________________________________________________________
**2019 Parent/Guardian Statement Continued:**

**Family Information**

Who does the student live with?  
- Both parents/guardians  
- Parent/guardian #1 only  
- Parent/guardian #2 only  
- Other (please specify):  

Which parent/guardian is the primary contact?  
- Both parents/guardians  
- Parent/guardian #1 only  
- Parent/guardian #2 only  
- Other (please specify):  

Breakthrough works to assist students and families who would otherwise not be able to afford a high-quality academic enrichment program. Therefore we ask for family income information to help us assess a student’s demonstrated need for an opportunity like Breakthrough.

You must send a copy of your most recent tax statement or other proof of income along with this application. The information you provide will be kept confidential.

Please check the box below that most accurately represents your Adjusted Gross Income (what you take home per year AFTER taxes, this information can be found on line 37 of tax form 1040) OR check the box with your approximate yearly income.

<table>
<thead>
<tr>
<th>Income Range</th>
<th>Description</th>
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<tbody>
<tr>
<td>Less than $10,000</td>
<td>$30,001 - $40,000</td>
</tr>
<tr>
<td>$10,001 - $20,000</td>
<td>$40,001 - $50,000</td>
</tr>
<tr>
<td>$20,001 - $30,000</td>
<td>$50,001 - $70,000</td>
</tr>
<tr>
<td>$70,001 and above</td>
<td></td>
</tr>
</tbody>
</table>

Number of adults in household_________________  Number of children in household____________________

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<thead>
<tr>
<th>Name of Dependent (include applicant)</th>
<th>Name of School or Occupation (this year)</th>
<th>Name of School or Occupation (next year)</th>
<th>Age</th>
<th>Grade</th>
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</thead>
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</tr>
</tbody>
</table>

Parent(s)/Guardian(s) is/are...

- Together  
- Separated  
- Divorced  
- Widowed  
- Single Parent

Primary language spoken at home__________________________________________________________

Will you need translation assistance for the Selection Day interview as well as all phone calls, emails, meetings, and events should your student be accepted into our program? We welcome families from all backgrounds and will be sure to meet translation needs if we can.  

Yes  

No

Does your family qualify for the free/reduced lunch program?  

Yes  

No

Does your family have a car?  

Yes  

No

How will you transport your student to and from Breakthrough? ________________________________

Additional information that might help us to understand your family situation (you are welcome to attach an additional page if needed):

_______________________________________________________________________________________

_______________________________________________________________________________________
2019 Parent/Guardian Statement Continued:

1. How did you hear about Breakthrough? Check all that apply:
   - My student’s school/teacher
   - Website
   - Current Breakthrough student or alumni
   Email
   Community Organization or Church
   Name: _________________________
   Other: _________________________

2. What goals do you have for your student? How do you see Breakthrough fitting into your student’s future?
________________________________________________________________________________________
______________________________________________________________________________________________
__________________________________________________________________
______________________________________________________________________________________________

3. Describe your student’s strengths and areas of needed improvement (these can be academic or social). What should we know about your student that we might not otherwise learn through the application process?
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________

4. What extracurricular activities is your student involved in? (Please include other summer and afterschool programs that your student has been involved with in the past).
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________

5. In what ways do you support or get involved with your student’s education?
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________

6. Students who are accepted to Breakthrough attend our six-week summer program and after-school program through the end of 8th grade, and commit to participating in Breakthrough programming through the end of high school. Why do you want your student to be part of Breakthrough?
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________

7. Ideally, what type of middle school would you want to send your student to? (Circle all that apply)
   - Public
   - Charter
   - Independent (Private)
   - Faith based
   - Not sure
Breakthrough Grades and Scores Release Form
Application Deadline: Friday, February 8, 2019

Parents/Guardians: Please complete this form and submit it to Breakthrough with your application. We ask that you also submit a copy of this request form to the school of the applicant (see page 19). Please contact 415-568-3667 with any questions.

To: __________________________________________________________
     School Principal’s Name

My child, _________________________________________________, is applying to Breakthrough San Francisco at SF Day School, a tuition-free academic enrichment, year-round college-preparatory program. The program consists of four consecutive six-week summer sessions (starting the summer before 5th grade), tutoring, enrichment classes, advising during the 5th through 8th grade academic years, and continued support during high school.

In order to complete the application for the program, it is required that Breakthrough receives this form, in addition to the items listed below, by Friday, February 8, 2019 (application deadline). If you have questions, please contact Outreach and Recruitment Manager, Annie Giang at 415-568-3667 or annie@breakthroughsf.org. Thank you for your support!

Application Materials Needed:

• This student’s report cards from 2nd, 3rd, and 4th grade
• 3rd grade standardized state test scores (CAASPP score report)

Please send the applicant’s report cards and test scores to:

Annie Giang
Breakthrough San Francisco
350 Masonic Ave.
San Francisco, CA 94118
Fax: 415-931-2036
Email: annie@breakthroughsf.org

X
Parent or Guardian Signature
Date
To the Parent/Guardian: Complete the top portion of this form then give it to the current teacher of the applicant.

Name of Applicant: ____________________________________________________________

First          Middle          Last

Present Date ___________________ Current Grade_______ Date of Birth ______________________

Month    Day     Year               Month    Day     Year

I hereby give permission for you to release the information on this form concerning my child. I, parent/guardian, understand that I will not have access to this confidential information.

_________________________________________ Parent/Guardian Signature

To the Applicant's Current Teacher:
The above-named student is applying to Breakthrough San Francisco at SF Day School, a tuition-free, academic enrichment program for motivated 5th through 12th grade students. The program consists of four consecutive six-week summer sessions (starting the summer before 5th grade), tutoring, enrichment classes, advising during the 5th through 8th grade academic years, and continued support during high school.

To assist us in deciding if our program suits this child’s educational needs, we ask you to complete and return this descriptive form. We would appreciate your candid responses; all recommendations are kept confidential. Please feel free to add additional comments where you see fit. If you have questions, please contact Outreach and Recruitment Manager, Annie Giang at 415-568-3667 or annie@breakthroughsf.org.

Important: Please return this form by Friday, February 8, 2019. Thank you for your support!

Annie Giang
Breakthrough San Francisco
350 Masonic Ave
San Francisco, CA 94118
Fax: 415-931-2036
Email: annie@breakthroughsf.org

Form completed by: ____________________________ Position: ____________________________

Email: _____________________________________ Phone: ____________________________

Subject(s) you taught applicant: ___________________ I have known applicant for:____________________

School: ____________________________ School Phone: ___________________ Date: ______________________

Are you familiar with Breakthrough San Francisco?
Not at All    Somewhat    Fairly    Very Familiar

Teacher Recommendation Form Continued On Back
Teacher Recommendation Form (Continued):

Please check the boxes that most accurately describe your understanding of the applicant:

<table>
<thead>
<tr>
<th>Academic Potential</th>
<th>limited</th>
<th>fair</th>
<th>good</th>
<th>outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Achievement</td>
<td>below expectations</td>
<td>as expected</td>
<td>above expectations</td>
<td>far above expectations</td>
</tr>
<tr>
<td>Effort/Motivation</td>
<td>limited</td>
<td>sporadic</td>
<td>usually good</td>
<td>maximum</td>
</tr>
<tr>
<td>Study Habits</td>
<td>poor</td>
<td>fair</td>
<td>good</td>
<td>excellent</td>
</tr>
<tr>
<td>Ability to Work in Groups</td>
<td>has great difficulty</td>
<td>sometimes has difficulty</td>
<td>usually effective</td>
<td>always works well</td>
</tr>
<tr>
<td>Ability to Work Alone</td>
<td>always needs help</td>
<td>frequently needs help</td>
<td>occasionally needs help</td>
<td>always works well</td>
</tr>
<tr>
<td>Perseverance through Challenges</td>
<td>limited</td>
<td>average</td>
<td>good</td>
<td>strong</td>
</tr>
<tr>
<td>Ability to Express Ideas Orally</td>
<td>limited</td>
<td>has some difficulty</td>
<td>good</td>
<td>exceptional</td>
</tr>
<tr>
<td>Ability to Express Ideas in Writing</td>
<td>limited</td>
<td>has some difficulty</td>
<td>good</td>
<td>exceptional</td>
</tr>
<tr>
<td>Joy for Learning</td>
<td>limited</td>
<td>fair</td>
<td>good</td>
<td>excellent</td>
</tr>
<tr>
<td>Use of Time</td>
<td>uses poorly</td>
<td>occasionally wastes time</td>
<td>usually uses well</td>
<td>always uses effectively</td>
</tr>
<tr>
<td>Follows Directions</td>
<td>rarely</td>
<td>needs much explanation</td>
<td>occasionally needs help</td>
<td>quickly and effectively</td>
</tr>
<tr>
<td>Seeks Help When Needed</td>
<td>rarely</td>
<td>occasionally</td>
<td>usually</td>
<td>always</td>
</tr>
<tr>
<td>Attention Span</td>
<td>easily distracted</td>
<td>occasionally distracted</td>
<td>usually good</td>
<td>exceptionally good</td>
</tr>
<tr>
<td>Maturity (age/grade)</td>
<td>very immature</td>
<td>somewhat immature</td>
<td>mature</td>
<td>impressive</td>
</tr>
<tr>
<td>Respect for Others</td>
<td>disrespectful</td>
<td>usually respectful</td>
<td>respectful</td>
<td>highly respectful</td>
</tr>
<tr>
<td>Social Interactions with Peers</td>
<td>relates poorly</td>
<td>has occasional problems</td>
<td>healthy relationship</td>
<td>extremely popular</td>
</tr>
<tr>
<td>Reaction to Criticism</td>
<td>poor</td>
<td>fair</td>
<td>good</td>
<td>excellent</td>
</tr>
<tr>
<td>Leadership Potential</td>
<td>a follower</td>
<td>leads when given responsibility</td>
<td>seeks opportunities</td>
<td>a natural leader</td>
</tr>
<tr>
<td>Initiative</td>
<td>never initiates</td>
<td>rarely shows initiative</td>
<td>occasionally initiates</td>
<td>often initiates</td>
</tr>
<tr>
<td>Classroom Conduct</td>
<td>frequent disruptions</td>
<td>occasional misconduct</td>
<td>usually good behavior</td>
<td>good conduct</td>
</tr>
<tr>
<td>Self-Confidence</td>
<td>needs much reassurance</td>
<td>needs some support</td>
<td>positive self-image</td>
<td>appears overly confident</td>
</tr>
<tr>
<td>Reading comprehension</td>
<td>below average</td>
<td>average</td>
<td>good</td>
<td>excellent</td>
</tr>
<tr>
<td>Writing</td>
<td>below average</td>
<td>average</td>
<td>good</td>
<td>excellent</td>
</tr>
<tr>
<td>Math Fundamentals</td>
<td>below average</td>
<td>average</td>
<td>good</td>
<td>excellent</td>
</tr>
<tr>
<td>Is the student identified as an ELL student? If so, what is their proficiency level?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Additional Comments:

____________________________________________________________________________________________________________

____________________________________________________________________________________________________________

Please describe the family’s relationship with the faculty and administration:

____________________________________________________________________________________________________________

____________________________________________________________________________________________________________

Specific Recommendation for Student (please keep in mind that our program is very academically rigorous):

<table>
<thead>
<tr>
<th>Highly recommended</th>
<th>Recommended</th>
<th>Recommended with reservation</th>
<th>Not recommended</th>
</tr>
</thead>
</table>

Notes:

____________________________________________________________________________________________________________

____________________________________________________________________________________________________________

____________________________________________________________________________________________________________
School Grades and Scores Release Form:
Application Deadline: Friday, February 8, 2019

Parents/Guardians: Please complete this form and turn it into the current school office of the applicant with a stamped envelope.

To: _____________________________________________

School Principal’s Name

My child, ________________________________, is applying to Breakthrough San Francisco at SF Day School, a tuition-free academic enrichment, year-round college-preparatory program. The program consists of four consecutive six-week summer sessions (starting the summer before 5th grade), tutoring, enrichment classes, advising during the 5th through 8th grade academic years, and continued support during high school.

In order to complete the application for the program, it is required that Breakthrough receives this form, in addition to the items listed below, by Friday, February 8, 2019. If you have questions, please contact Outreach and Recruitment Manager, Annie Giang at 415-568-3667 or annie@breakthroughsf.org. Thank you for your support.

Application Materials Needed:

- This student’s report cards from 2nd, 3rd, and 4th grade
- 3rd grade standardized state test scores (CAASPP score report)

Please send the applicant’s report cards and test scores to:

Ann Marie Giang
Breakthrough San Francisco
350 Masonic Ave.
San Francisco, CA 94118
Fax: 415-931-2036
Email: annie@breakthroughsf.org

X
Parent or Guardian Signature Date